

## Prevent Duty Policy

The Prevent Duty & Promoting British Values From 1st July 2015 all schools, registered early years childcare providers and registered later years childcare providers are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism".

This duty is known as the Prevent duty. Here at Whitley Community Pre-School we take Safeguarding very seriously, therefore to ensure that we adhere to and achieve the Prevent duty we will;

Provide appropriate training for staff. Part of this training will enable staff to identify children who may be at risk of radicalisation, at the very least updated online training on a regular basis.

We will build the children's resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views (for early years providers the statutory framework for the EYFS sets standards for learning, development and care for children from 0-5, thereby assisting their personal, social and emotional development and understanding of the world)

We will assess the risk, by means of a formal risk assessment, of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology

We will ensure that our staff understand the risks so that they can respond in an appropriate and proportionate way

We will be aware of the online risk of radicalisation through the use of social media and the internet

As with managing other safeguarding risks, our staff will be alert to changes in children's behaviour which could indicate that they may be in need of help or protection (children at risk of radicalisation may display different signs or seek to hide their views). The Key Person approach means we already know our key children well and so we will notice any changes in behaviour, demeanour or personality quickly

We will not carry out unnecessary intrusion into family life but we will take action when we observe behaviour of concern. The key person approach means that we already have a rapport with our families so we will notice any changes in behaviour, demeanour or personality quickly

We will work in partnership with our Safeguarding Children's Partnership & Mash Team for guidance and support

We will build up an effective engagement with parents/carers and families. (This is important as they are in a key position to spot signs of radicalisation) We will assist and advise families who raise concerns with us. It is important to assist and advise families who raise concerns and be able to point them to the right support mechanisms

We will ensure that our staff will undertake Prevent awareness training (as a minimum) so that they can offer advice and support to other members of staff

We will ensure that any resources used in the preschool are age appropriate for the children in our care and that our staff have the knowledge and confidence to use the resources effectively

Children should respect and value their own and other cultures and understand the difference in cultures.

Staff should encourage, role model and support children to respect others views.

Staff should promote diverse attitudes and challenge stereotypes and display print and resources in the environment to help demonstrate inclusive practice.

What is not acceptable is:

Actively promoting intolerance of other faiths, cultures and races.

Not allowing children to access their wider local community.

Failure to change behaviours that are not in line with Fundamental British values.

**If staff have concerns about a child at pre-school**

They should follow

The Safeguarding Policy where a referral can be made, if required.

Referrals can also be made to;

[prevent@cheshire.pnn.police.uk](mailto:prevent@cheshire.pnn.police.uk)

All staff, parents and carer's must commit to this policy.

**This Policy was adopted at the meeting of Whitley Community Pre-School**